Principal's Report

Bullying Prevention

You may recall at the end of last year, I sent home a Bullying survey to families. This information has been valuable in helping us review our Bullying Prevention Policy, which happens every 2-3 years.

Our school does not accept any form of bullying and we work very hard to create a safe and harmonious culture for our students, staff and the wider school community. That is not to say that we don’t have conflict at our school. Just like every large environment, we have clashes of personalities, ideals and values in our playgrounds and classrooms regularly. Our wellbeing programs – Play Is The Way, Respectful Relationships, School Values and now the Wellbeing Journal are all designed to educate, support and provide a framework for students to develop positive social competencies and learn how to manage and respond in positive ways to conflict. Our Senior School Peer Mediators are outside at lunchtime helping younger students navigate the issues and strong feelings they experience. They do a great job helping with the little problems and refer larger ones to staff.

Our Bullying Prevention Policy outlines the types and definitions of bullying that are common. It discusses what the school does to prevent bullying and the process that occurs when an allegation of bullying has been presented. As you can imagine, when this happens, a great deal of time is spent by staff with students, making sure all sides of an altercation or issue has been heard, any bystanders or witnesses are asked for their input, and other staff are consulted – all to ensure we are fair, consistent and transparent. Many times, these allegations are not bullying, but single incidents of mutual conflict, or intense dislike, social rejection or harassment. Our students come to us with varying personal and social skills and abilities to regulate their emotions. Just like their parents, it is the school’s goal to help them develop these abilities to handle interactions with others and solve problems and frustrations in safe and reasonable ways. As an inclusive school, we welcome all students, and work with each and every one of them to help them navigate some complex issues – both in learning and in their social development.

Sadly, over the years, we have had increased incidents of ‘cyberbullying’ issues occur at our school and while there are not many and they don’t happen in school time or on school devices, they impact the school. We work hard to educate our students on what to do if someone posts a comment or image that is offensive or rude to them or about them. We also caution our senior students on what kinds of things they should post, comment on or forward to their friends online. We consistently warn them about personal pictures.

Please read the attached draft policy. I have presented it to the School Council Policy Committee and our Senior students and SRC Representatives for their input and advice. Having our children understand what constitutes bullying and what they can do if they become aware of any is critical. If you have any comment or concerns, please notify the school.

Special Events

Our CURRICULUM DAY on the 26th August has had to be cancelled as our presenter cannot attend. This means it will be a NORMAL SCHOOL DAY and students are expected at school. We will endeavour to hold our Curriculum Day in Term 4 and you will be notified when it is confirmed.

On the 26th August Monash Health Vaccination Bus will be coming to our school to deliver vaccinations to the community from 2pm -7pm. All children MUST be accompanied by an adult.

Have a great fortnight

Jacqui
Foundation Enrolments 2023
We are now accepting enrolments for siblings for Foundation for 2023.
If you have a sibling please return your enrolment form as soon as possible to the office please.

CALENDAR OF EVENTS

AUGUST
Friday 12th 5/6 Hooptime
Monday 15th School Council Meeting 4.45pm
Thursday 25th School Disco
Friday 26th Curriculum Day
Children not required at school CANCELLED
NEW DATE TO BE CONFIRMED
Friday 26th Monash Health Vaccination Bus 2pm-7pm

SEPTEMBER
Thursday 1st Father’s Day Breakfast (time tbc)
Father’s Day Stall
Friday 2nd District Athletics (squad)
Wednesday 7th F-2 Swimming begins
Thursday 8th R UOK Day—wear yellow
Wednesday 14th Division Athletics (squad)
Thursday 15th PAFA Footy Meal Deal Day
Footy Colours Day
Friday 16th Last Day Term 3 2.30pm finish
Buses fun to this timetable

Cashless Payments
Nar Nar Goon PS has now moved to
Cashless Payments for all transactions
OTHER THAN PAFA FUNDRAISING
BPay-using your unique Family Ref No
Credit Card over the phone
Eftpos Tap and Go

Happy birthday!

Hayley S  Evie B
Elliot V  Abby P
Lexi M  Charlie B
Georgia M  Kai M
### E For Excellence Awards:

**TERM 3— Week Three**

<table>
<thead>
<tr>
<th>HOME GROUP</th>
<th>NAME</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>FF</td>
<td>Harry T</td>
<td>For an outstanding week of learning</td>
</tr>
<tr>
<td>FW</td>
<td>Tully T</td>
<td>For fantastic problem solving in maths</td>
</tr>
<tr>
<td>1/2L</td>
<td>Jaylah F</td>
<td>For your excellent work in Inquiry sessions</td>
</tr>
<tr>
<td>3/4K</td>
<td>Bentley R</td>
<td>For making good decisions</td>
</tr>
<tr>
<td>3/4M</td>
<td>Illuka T</td>
<td>For your wonderful work in Writing this week</td>
</tr>
<tr>
<td>3/4W</td>
<td>Gemma C</td>
<td>For your excellence in numeracy</td>
</tr>
<tr>
<td>5/6K</td>
<td>Chase H</td>
<td>For challenging yourself in all areas</td>
</tr>
<tr>
<td>5/6M</td>
<td>Alister M</td>
<td>For using strong research skills in your procedural writing</td>
</tr>
</tbody>
</table>
### E For Excellence Awards:

**TERM 3— Week Four**

<table>
<thead>
<tr>
<th>HOME GROUP</th>
<th>NAME:</th>
<th>REASON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>FF</td>
<td>Sophie G</td>
<td>For excellent work in writing this week</td>
</tr>
<tr>
<td>FW</td>
<td>Elsie D</td>
<td>For a fantastic effort with reading</td>
</tr>
<tr>
<td>1/2K</td>
<td>Sadie H</td>
<td>For being so kind and patient</td>
</tr>
<tr>
<td>1/2L</td>
<td>Matilda D</td>
<td>For your excellent work in writing</td>
</tr>
<tr>
<td>1/2T</td>
<td>Brodie M</td>
<td>For the effort you have put into your learning this week</td>
</tr>
<tr>
<td>1/2T</td>
<td>Luke T</td>
<td>For making a huge effort with your writing this week</td>
</tr>
<tr>
<td>3/4M</td>
<td>Noah H</td>
<td>For being a respectful member of our class</td>
</tr>
<tr>
<td>5/6K</td>
<td>Harry C</td>
<td>For showing responsibility and making stronger choices in class</td>
</tr>
<tr>
<td>5/6M</td>
<td>Telly C</td>
<td>For showing respect and responsibility at all times</td>
</tr>
</tbody>
</table>
School Disco notices will be coming home this week. We are very excited for this event to be back on! We are on the look out for parent helpers for this event and our Father’s Day Breakfast. If you are interested at all in helping out in any way, please pass your information on to the ladies in the office. A current Working with Children’s Check is required.

We are also after donations of old tin pots, muffin trays, pans etc or buckets if you have any old ones lying around you no longer want. We would love to take them off your hands!

Calendar of Events coming up:

School Disco – Thursday 25th August
More information and permission slips will be sent home this week

Father’s Day Breakfast and Stall – Thursday 1st September
More information for this event will be sent home closer to the date.

Footy Meal Deal Day – Thursday 15th September
More information for this event will be sent home closer to the date

Upcoming events for Term 4
Book Fair
Grandparent’s Day
Christmas Raffle
Canteen

All items sold are $1.00

Canteen will be held every Thursday at lunch time.
Special Needs & Medically Fragile Children NEED you to KEEP your Sick Child Home
A Very Special Needs Resource

When Your Child is Sick: Do Not Intentionally Expose Them to Others

Help us turn BREAD BAGS into SCHOOL PLAY EQUIPMENT

Our school is taking part in the Wonder Recycling Rewards campaign this term.

Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It’s simple! All you need to do is keep your empty bread bags and send them to school with your kids. We will then place them in Wonder’s pink collection box and post them off to be recycled. The more we collect the more points our school earns!

Collections close 9th September.

Tip for collecting:
Use one empty bread bag to collect a bunch of other bags.

Did you know?
We can now collect our bread bags over the holidays!

BREAD TAGS FOR WHEELCHAIRS

Please save your bread tags — they will be recycled to fund wheelchairs, mainly in South Africa.

We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs.

What can I do?
It’s easy . . . . . . . save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.

Visit our website for signage, to find your nearest collection point, or to host a collection point.

Log-in to www.scholastic.com.au LOOP or download our iPhone and iPad app from the App Store or get it on Google Play for Android.
WORKING WITH CHILDREN’S CHECKS—A GOVERNMENT REGULATION

A reminder that EVERY HELPER in our school must wear their Working With Children Card on one of our visitor lanyards, or a visitors badge when helping in our school. This could be for reading helpers, sport helpers, classroom helpers, PAFA friends etc. This is policy in our school and we will be monitoring this diligently. Remember, it is not only for the safety of our children, but protection for yourself. Our students have also been instructed to look for these.

Also when signing in please sign in your toddlers too, just in case of emergency.

STUDENT SUPERVISION

Please be aware that staff are on yard duty in the playground from 8:45 am before school and until 3:45 pm after school. Students travelling on late buses are supervised in the Multi Purpose Room after school until the final bus leaves. For your own child’s safety it is recommended that children do not arrive at school before 8:45 am.

STUDENT INSURANCE

Please be aware that the Education Department does not cover students for accidents in the school grounds, nor does it cover for Ambulance costs should the need to call an ambulance be necessary. We would therefore encourage all families, to please consider making personal insurance and ambulance cover arrangements for all their children.

CHILD SAFE STANDARDS

Nar Nar Goon Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. If you would like more information please go to the ‘Wellbeing’ or ‘Policies’ tab on our website where you will find our Child Safe Policy and/or further information and resources go to: www.education.vic.gov.au/protect

FEEDBACK

Your feedback is important to us. If you have a concern or would like to raise a complaint as a parent, please speak to the classroom teacher in the first instance, Team leader in the second instance (ie: Foundation: Jodie Watt, Years 1-2: Rachael Kent, Years 3-4 Daniel Mason, Years 5/6: Ryan Marsland).

Otherwise, please contact the Principal Mrs Fran Van Lambarta or Assistant Principal Jacqui Cutler, by calling the office to arrange an appointment.

VISITING THE SCHOOL

We would respectfully ask that every person who comes onto the school grounds between the hours of 9:15am and 3:15pm does so through the main office to ensure that we know who is on the school grounds at all times. We would ask for your cooperation as parents to ensure that if you have a message for your child or an item that needs to be delivered to the classroom that you ask the office staff to pass it on rather than interrupt the class and/or the teacher during instruction time. Anyone without a WWCC lanyard or Visitors badge will be redirected to the front office.

MEDICATION AT SCHOOL

Often we are asked to administer medication for students at school and if provided with the correct written information and parent signatures, we are more than happy to do so. Students know (and parents need to be aware) that any medication brought to school must be kept in the Sick Bay, not in classrooms or student school bags. In order to administer medication correctly we are seeking parent support to ensure the medication provided to staff does not fall beyond the expiry date provided on medication packets/bottles. We will notify you when the medication is due to expire. Please support us in our endeavours to keep your children safe and healthy.

ABSENCE MANAGEMENT AT NAR NAR GOON PRIMARY SCHOOL

When submitting online absence forms please ensure you provide us with details to enable us to determine whether or not they will be school approved absences or not.

Parent Choice

School Approved – Illness/medical, Religious/cultural observance, Bereavement, Family holiday (with principal approval), Special circumstances, Unforeseen circumstances, Ill family member.

School Unapproved- No explanation provided by parent. Student absent due to participating in leisure or social activities such as shopping, a child’s birthday, visiting relatives or friends. A day off for no valid reason. No approval given by principal to attend family holiday (requires an absence learning plan with Principal’s signature).

PLEASE REFER TO THE NAR NAR GOON PRIMARY SCHOOL ATTENDANCE POLICY LOCATED ON THE ‘ABOUT US/POLICIES’ TAB ON OUR WEBSITE FOR FURTHER INFORMATION

PARENTS AND FRIENDS ASSOCIATION **FACEBOOK PAGE**

Join the Nar Nar Goon Primary School – Parents & Friends Group as another way to stay informed and up to date with the activities and events happening within the School. (*Please note: this is a closed group only available to parents/carers who have current enrolled students at the school*)
PURPOSE

Nar Nar Goon Primary School is committed to providing a safe and respectful learning environment where bullying is not tolerated. Our students have the right to an inclusive and caring school which promotes learning, personal growth and positive self-esteem. The school is dedicated to providing this type of environment and each student has the responsibility to ensure that it occurs.

The purpose of this policy is to:

- explain the definition of bullying so that there is shared understanding amongst all members of the Nar Nar Goon Primary School community
- make clear that no form of bullying at Nar Nar Goon Primary School will be tolerated
- Nar Nar Goon Primary School has a very strong whole-school wellbeing program, including Play Is The Way and Respectful Relationships, as well as a core set of values which are regularly referenced and explicitly taught to students in order to build a positive school culture and prevent bullying behaviour
- ask that everyone in our school community be alert to signs and evidence of bullying behaviour, and accept responsibility to report bullying behaviour to school staff
- ensure that all reported incidents of bullying are appropriately investigated and addressed
- ensure that support is provided to students who may be affected by bullying behaviour (including targets, bystanders, witnesses and students engaging in bullying behaviour)
- seek parental and peer group support in addressing and preventing bullying behaviour at Nar Nar Goon Primary School.

When responding to bullying behaviour, Nar Nar Goon Primary School aims to:

- be proportionate, consistent and responsive
- find a constructive solution for everyone
- stop the bullying from happening again
- restore the relationships between the students involved.

Nar Nar Goon Primary School acknowledges that school staff owe a duty of care to students to take reasonable steps to reduce the risk of reasonably foreseeable harm, which can include harm that may be caused by bullying behaviour.

SCOPE

This policy addresses how Nar Nar Goon Primary School aims to prevent, address and respond to student bullying behaviour. Nar Nar Goon Primary School recognises that there are many other types of inappropriate student behaviours that do not meet the definition of bullying which are also unacceptable at our school. These other inappropriate behaviours will be managed in accordance with our Student Wellbeing and Engagement Policy.

This policy applies to all school activities, including camps and excursions. It also applies to bullying behaviour between students that occurs outside of school hours, where the behaviour impacts on student wellbeing and safety at school.
DEFINITIONS

Bullying

In 2018 the Education Council of the Council of Australian Governments endorsed the following definition of bullying for use by all Australian schools:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Bullying has three main features:
- It involves a misuse of power in a relationship
- It is ongoing and repeated, and
- It involves behaviours that can cause harm

There are four main types of bullying behaviour:
- Physical—examples include hitting, pushing, shoving or intimidating or otherwise physically hurting another person, damaging or stealing their belongings. It includes threats of violence.
- Verbal/written—examples include name-calling or insulting someone about an attribute, quality or personal characteristic.
- Social (sometimes called relational or emotional bullying)—examples include deliberately excluding someone, spreading rumours, sharing information that will have a harmful effect on the other person and/or damaging a person’s social reputation or social acceptance.
- Cyberbullying—any form of bullying behaviour that occurs online or via a mobile device. It can be verbal or written, and can include threats of violence as well as images, videos and/or audio.

Bullying can be a form of racism, sexism, homophobia, transphobia or other types of social prejudice when the behaviour is targeted at an individual or group because of a personal characteristic, such a race, religion, sex, sexual orientation, gender identity or disability.

For further information about bullying, refer to: Bully Stoppers (education.vic.gov.au) and the Department’s Bullying Prevention and Response policy on the Policy and Advisory Library.

Other distressing and inappropriate behaviours

Many distressing and inappropriate behaviours may not constitute bullying even though they are unpleasant. Students who are involved in or who witness any distressing and inappropriate behaviours should report their concerns to school staff and our school will follow the Student Wellbeing and Engagement Policy and this Bullying Prevention Policy where the behaviour constitutes bullying.

Mutual conflict involves an argument or disagreement between people with no imbalance of power. In incidents of mutual conflict, generally, both parties are upset and usually both want a resolution to the issue. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

Social rejection or dislike is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.
Single-episode acts of nastiness or physical aggression are not the same as bullying. However, single episodes of nastiness or physical aggression are not acceptable behaviours at our school and may have serious consequences for students engaging in this behaviour. Nar Nar Goon Primary School will use its Student Wellbeing and Engagement Policy to guide a response to single episodes of nastiness or physical aggression.

Harassment is language or actions that are demeaning, offensive or intimidating to a person. It can take many forms, including sexual harassment and disability harassment.

Discrimination, harassment, and any other inappropriate behaviour is not tolerated at our school and there may be serious consequences for students engaging in this behaviour. This includes any form of racism, religious or disability discrimination, sexism, homophobia, transphobia, or any other behaviour that targets an individual or group.

**BULLYING PREVENTION**

Nar Nar Goon Primary School has a number of programs and strategies in place to build a positive and inclusive school culture and relationships to promote wellbeing. We strive to foster a school culture that prevents bullying behaviour by modelling, encouraging and teaching behaviour that demonstrates acceptance, kindness and respect.

Bullying prevention at Nar Nar Goon Primary School is proactive and is supported by research that indicates that a whole school, multifaceted approach is the most effective way to prevent and address bullying. At our school:

- We identify and implement evidence-based programs and initiatives from the Schools Mental Health Menu that are relevant to preventing and addressing bullying and help us to build a positive and inclusive school climate
- We strive to build strong partnerships between the school, families and the broader community that means all members work together to ensure the safety of students
- We participate in the Respectful Relationships initiative, which aims to embed a culture of respect and equality across our school
- We celebrate the diverse backgrounds of members of our school community and teach multicultural education, including Aboriginal History, to promote mutual respect and social cohesion
- Teachers are encouraged to incorporate classroom management strategies that discourage bullying and promote positive behaviour
- A range of year level incursions and programs are planned for each year to raise awareness about bullying and its impact
- In the classroom, our social and emotional learning curriculum teaches students what constitutes bullying and how to respond to bullying behaviour assertively. This promotes resilience, assertiveness, conflict resolution and problem solving
- We promote upstander behaviour as a way of empowering our students to positively and safely take appropriate action when they see or hear of a peer being bullied
- The Peer Mediation program encourages positive relationships between students in different year levels. We seek to empower students to be confident communicators and to resolve conflict in a non-aggressive and constructive way
- Students are encouraged to look out for each other and to talk to teachers and older peers about any bullying they have experienced or witnessed
- We participate in the National Day of Action against Bullying and Violence

For further information about our engagement and wellbeing initiatives, please see our Student Wellbeing and Engagement policy

**INCIDENT RESPONSE**

**REPORTING CONCERNS TO NAR NAR GOON PRIMARY SCHOOL**

Bullying is not tolerated at our school. We ensure bullying behaviour is identified and addressed with appropriate and proportionate consequences. All bullying complaints will be taken seriously and responded to sensitively.
Students who may be experiencing bullying behaviour, or students who have witnessed bullying behaviour, are encouraged to report their concerns to school staff or another trusted adult as soon as possible.

Our ability to effectively reduce and eliminate bullying behaviour is greatly affected by students and/or parents and carers reporting concerning behaviour as soon as possible, so that the responses implemented by Nar Nar Goon Primary School are timely and appropriate in the circumstances.

We encourage students to speak to their teacher or the Principal. However, students are welcome to discuss their concerns with any trusted member of staff including teachers, ES staff, school counsellor.

Parents or carers who develop concerns that their child is involved in, or has witnessed bullying behaviour at Nar Nar Goon Primary School should contact the Principal on 59425311 or at nar.nar.goon.ps@education.vic.gov.au.

INVESTIGATIONS

When notified of alleged bullying behaviour, school staff are required to:

1. record the details of the allegations in Sentral
2. inform the Principal and other relevant staff.

The Principal and/or classroom teacher is responsible for investigating allegations of bullying in a timely and sensitive manner. To appropriately investigate an allegation of bullying, they may:

- speak to the those involved in the allegations, including the target/s, the students allegedly engaging in bullying behaviour/s and any witnesses to the incidents
- speak to the parent/carer(s) of the students involved
- speak to the teachers of the students involved
- take detailed notes of all discussions for future reference
- obtain written statements from all or any of the above

All communications with school staff in the course of investigating an allegation of bullying will be managed sensitively. Investigations will be completed as quickly as possible to allow for the behaviours to be addressed in a timely manner.

The objective of completing a thorough investigation into the circumstances of alleged bullying behaviour is to determine the nature of the conduct and the students involved. A thorough understanding of the alleged bullying will inform staff about how to most effectively implement an appropriate response to that behaviour.

Serious bullying, including serious cyberbullying, is a criminal offence and may be referred to Victoria Police. For more information, see: Brodie’s Law.

RESPONSES TO BULLYING BEHAVIOURS

When the Principal or staff member has sufficient information to understand the circumstances of the alleged bullying and the students involved, a number of strategies may be implemented to address the behaviour and support affected students in consultation with the Student Wellbeing Team, teachers, SSS, Principal, Department of Education and Training specialist staff.

There are a number of factors that will be considered when determining the most appropriate response to the behaviour. When making a decision about how to respond to bullying behaviour, Nar Nar Goon Primary School will consider:

- the age, maturity and individual circumstances of the students involved
- the severity and frequency of the bullying, and the impact it has had on the target student
- whether the student/s engaging in bullying behaviour have displayed similar behaviour before
- whether the bullying took place in a group or one-to-one context
- whether the students engaging in bullying behaviour demonstrates insight or remorse for their behaviour
- the alleged motive of the behaviour

The school may implement all, or some of the following responses to bullying behaviours:

- Offer wellbeing support, including referral to the school counsellor to:
- Facilitate a restorative practice meeting with all or some of the students involved. The objective of restorative practice is to repair relationships that have been damaged by bringing about a sense of remorse and restorative action on the part of the person who has bullied someone and forgiveness by the person who has been bullied.

- Facilitate a mediation between some or all of the students involved to help to encourage students to take responsibility for their behaviour and explore underlying reasons for conflict or grievance. Mediation is only suitable if all students are involved voluntarily and demonstrate a willingness to engage in the mediation process.

- Facilitate a Student Support Group meeting and/or Behaviour Support Plan for affected students.

- Prepare a Safety Plan or Individual Management Plan restricting contact between target and students engaging in bullying behaviour.

- Monitor the behaviour of the students involved for an appropriate time and take follow up action if necessary.

- Implement cohort, year group, or whole school targeted strategies to reinforce positive behaviours.

- Implement proportionate disciplinary consequences for the students engaging in bullying behaviour, which may include removal of privileges, detention, suspension and/or expulsion consistent with our Student Wellbeing and Engagement policy, the Ministerial Order on Suspensions and Expulsions and any other relevant Department policy.

Nar Nar Goon understands the importance of monitoring and following up on the progress of students who have been involved in or affected by bullying behaviour. Where appropriate, school staff will also endeavour to provide parents and carers with updates on the management of bullying incidents.

The Principal is responsible for maintaining up to date records of the investigation of and responses to bullying behaviour.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school’s website
- Included in staff induction processes
- Included in our staff handbook/manual
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Included as an annual reference in the school newsletter
- Made available in hard copy from the school when requested

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following school policies:

- Statement of Values and School Philosophy
- Student Wellbeing and Engagement Policy
- Parent Complaints policy
- Duty of Care Policy
- Inclusion and Diversity Policy
Our school also follows Department of Education and Training policy relating to bullying including:

- Bullying Prevention and Response
- Cybersafety and Responsible Use of Digital Technologies
- Equal Opportunity and Human Rights - Students
- LGBTQ Student Support Policy

The following websites and resources provide useful information on prevention and responding to bullying, as well as supporting students who have been the target of bullying behaviours:

- Bully Stoppers
- Report racism or religious discrimination in schools
- Kids Helpline
- ReachOut Australia
- Lifeline
- Bullying. No way!
- Student Wellbeing Hub
- eSafety Commissioner
- Australian Student Wellbeing Framework

EVALUATION

This policy will be reviewed every 2 years, or earlier as required following an incident or analysis of new research or school data relating to bullying, to ensure that the policy remains up to date, practical and effective.

Data to inform this review will be collected through:

- discussion and consultation with students and parent/carers
- regular staff surveys
- Bully Stoppers Data Collection tool
- assessment of other school-based data, including the number of reported incidents of bullying in each year group and the effectiveness of the responses implemented
- Attitudes to School Survey
- Parent Opinion Survey

Proposed amendments to this policy will be discussed with our Student Representative Council, other student groups, PAFA/School Community, School Council and staff.

POLICY REVIEW AND APPROVAL
<table>
<thead>
<tr>
<th>Policy last reviewed</th>
<th>August 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultation- August 2022</td>
<td>Staff</td>
</tr>
<tr>
<td></td>
<td>PAFA/School Community</td>
</tr>
<tr>
<td></td>
<td>School council</td>
</tr>
<tr>
<td></td>
<td>SRC/Senior Students</td>
</tr>
<tr>
<td>Approved by</td>
<td>Principal</td>
</tr>
<tr>
<td>Next scheduled review date</td>
<td>August 2024</td>
</tr>
</tbody>
</table>

---

**St John’s Anglican Church**

**Pet & Plant Fair**

10am – 3pm Saturday October 1st 2022
Main St Nar Nar Goon

*Celebrating the*

_Festival of St Francis of Assisi and Season of Creation_

*“Blessing of The Pets”* commencing at 12 noon with Pet Parade

*“noonoos”*

**Pet Art Competition**

for Primary and Secondary Students

Colouring competition for Primary Students

<table>
<thead>
<tr>
<th>Craft Stall</th>
<th>BBQ</th>
<th>Coffee Cart</th>
<th>Dog Grooming</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live music</td>
<td>Face painting</td>
<td>Responsible Pet ownership</td>
<td></td>
</tr>
</tbody>
</table>

If bringing your pet please ensure it is under your control, either in an appropriate carry case or on a lead. Water bowls will be available on-site. It will be your responsibility to clean up after your own pet, no provided.

For further information or if you would like to have a stall to sell pet or plant related products, please contact Rev Cathy on 0400 687 771 or email megangallic@gmail.com.

---

No parking signs
If there is a ‘no parking’ sign, you can stop for 2 minutes in that area.

If you are picking up or dropping off passengers or goods and you stay within 3 metres of your vehicle.

If you stop, or partly in, an area showing a no parking sign and you are not picking up or dropping off passengers or goods, you are considered to be parked and can be fined. This is the case even if you stay with your vehicle.

Regards,

Sonya Duntin | School Crossing Support officer | Cardinia Shire Council
Phone: +61 2 9843 4717 | Web: www.cardinia.nsw.gov.au
PO Box 7 Pakenham 3810 | Customer Service: 1300 767 624

---

Limited entry forms available from the office.