



Nar Nar Goon Primary School

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Issue No: 11

June 19 2026

SEMESTER 1 2026

Reports will be sent out this afternoon. These will show you the level at which your child performs in a particular subject, and the progress made since the same time last year. You may find that the progress is missing from a subject, which could mean that it was either not taught at the same time last semester, or the curriculum has changed in some way to make comparison difficult, or your child may not have been at NNG Primary School last year.

We also provide at this time of the year, the opportunity for you to discuss and see your child's progress and their successes, in our Student Led Conferences. These are Tuesday 23rd June, which is a STUDENT- FREE DAY and no classes will run. We have made the conferences longer this year, 15 minutes, to give you time for a discussion with your child's teacher, should you wish. We still have spots available, get onto the Parent Portal in Sentral.

We are proud of our students and their terrific growth, made in this first half of the year. They have responded very well to our tight routines and expectations and are engaging in their learning in meaningful and positive ways. Sometimes, however, growth is not measured in ways that we can report officially on. Becoming more independent, making new friends, stepping outside comfort zones, gaining in confidence and finding their voice are all skills that we see regularly. These too, are important, and we celebrate all our students and their milestones no matter how big or small.

Our Learning Snapshots are also a way of communicating to you how your students are doing, so please look out for them on Seesaw. Students upload their work samples, staff report on the units covered in the term and give an assessment on the work. Remember, if you would like to know what your student has worked on this term, check our website [Nar Nar Goon Primary School](http://www.narnar.goon.ps.vic.edu.au) (click on Classes) to read the term overview for each level.



Looking forward to our Dress- Up Day next Thursday
Jacqui, Mirella and the staff 😊

CAREERS DAY DRESS UP Thursday 25th June

Our SRC-organised Careers Day Dress Up next week is raising funds for Bless Collective, a Cardinia Shire initiative to help the community with meals.

Each Thursday night at the Pakenham Community Hall, there is a sit-down family meal for those in need. It is a hub for food and friendship as well as items such as clothing, toiletries and emergency food supplies. All welcome 😊

[Home - Follow Bless Collective](#)

What's been happening in YEAR 5/6?

Let's hear from some of our superstar students about their year so far!



What has been a highlight of Year 5/6 so far?

"Getting good at maths" - Isabelle B

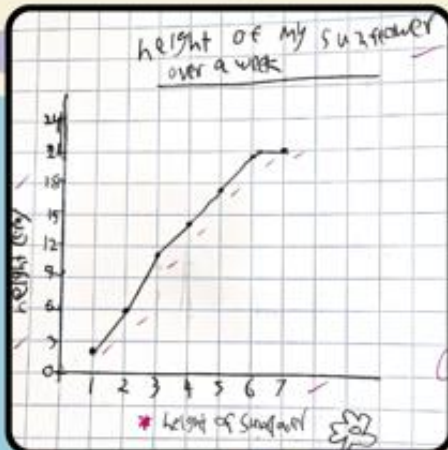
"The smoking ceremony at Cardinia Cultural Centre" - Harvey C

"Art and Maths" - Brielle H

"Camp" - Oliver S, Grace B, Annabelle B and Max M.

"Making new friends" - Lucas M

Can you share a piece of work that you are proud of?



Line graph by Harvey C.

Writing the standard expanded form to two decimal places

341.05

Units	Tenths	Hundredths
3 hundreds	4 tens	1 ones
0 tenths	0 hundredths	5 hundredths

Standard expanded form: $300 + 40 + 1 + 0.05$

225.34

Units	Tenths	Hundredths
2 hundreds	5 tens	5 ones
3 tenths	4 hundredths	4 hundredths

Standard expanded form: $200 + 50 + 5 + 0.3 + 0.04$

Writing the standard expanded form to two decimal places

Write the numbers in standard expanded form

2.65	$2 + 0.6 + 0.05$
12.73	$10 + 2 + 0.7 + 0.03$
3.05	$3 + 0.0 + 0.05$
124.52	$100 + 20 + 4 + 0.5 + 0.02$
20.57	$20 + 0 + 0.5 + 0.07$
405.02	$400 + 0 + 5 + 0.02 + 0.00$
4.24	$4 + 0.2 + 0.04$
3.90	$3 + 0.9 + 0.00$
943.02	$900 + 40 + 3 + 0.02 + 0.00$
300.45	$300 + 0 + 0 + 0.4 + 0.05$

Expanding decimals by Ollie S.

Needed white on ~~to~~ board. Anything at all. Their room was SPOTLESS. The bed lines were freshly laundered, and the hand towels were pressed and neatly stacked.

ITS a TRICK PAPA said when the door was closed. He glanced around the little cabin like the walls were closing in. They'll come for as soon enough, he said it was just what the brown shirt had told Josef.

Mama put her hands on Josef and Rurik's heads. Why don't you two go on up to the promenade.

Handwriting practise by Braxton K.

Jacko watches from his bedroom window in awe, the rain spitting against the window like bullets. Darla walks into his room, muttering under her breath. She adjusts her pajamas to fit comfortably "Dinners' ready kiddo," she says invitingly.

Descriptive writing by Charlotte B.

The thunderous hoof beats clashed on the soft grass flicking up blades, the crowd screaming. The jockeys encouraged their horses faster and faster forcing them to run, the finish line was so, so close.

Descriptive writing by Tully F.

TERM 2 2026 DATES

Calendar Dates for Term 2 2026 - 20 April – 26 June

June

Monday 22nd - School Council Meeting #4 at 4.30 in the staffroom

Tuesday 23rd – Student Led Conferences – from 1pm CURRICULUM DAY - NO STUDENTS AT SCHOOL TODAY

Thursday 25th – CAREER DRESS-UP DAY – Gold coin for local charity BLESS COLLECTIVE

Friday 26th – Final Day of Term 2 – 2.30 finish

TERM 3 2026 DATES

Calendar Dates for Term 3 2026 – 13 July – 18 September

July

Monday 13th – CURRICULUM DAY - NO STUDENTS AT SCHOOL TODAY

Friday 17th – PAFA Meeting 9.15 staffroom

Friday 31st – Year 5/6 Hoop Time - details to come

August

Monday 3rd - School Council Meeting #5 at 4.30 in the staffroom

Friday 7th – ***PROPOSED***House Athletics Day Year 3-6

Tuesday 11th – SCHOOL DISCO– more details to come

Tuesday 18th - Year 3/4 Hoop Time - details to come

Friday 21st – PAFA Meeting 9.15 staffroom

Monday 24th – BOOK WEEK – watch out for details including Book Character Dress Up Day

September

Monday 7th – Year F-2 SWIMMING PROGRAM begins - details to come

Monday 7th – Year 3/4 Camp – until Wednesday 9th September – more details to come

Monday 7th - School Council Meeting #6 at 4.30 in the staffroom

Wednesday 8th - Year F-2 SWIMMING PROGRAM

Thursday 9th - Year F-2 SWIMMING PROGRAM

Monday 14th - Year F-2 SWIMMING PROGRAM

Wednesday 16th - Year F-2 SWIMMING PROGRAM

Thursday 17th- Year F-2 SWIMMING PROGRAM

Friday 18th – FOOTBALL DRESS UP DAY and Meal Deal – more details to come

Friday 18th – Final Day of Term 3 – 2.30 finish

Medications at School

Our Medications Policy states that for any child requiring medication at school, a Medication Form needs to be filled in. This form is for when your child requires 'incidental' and short-term medication at school—eg: antibiotics, pain relief, hayfever tablets. These forms are available at the office to fill in and hand to your child's teacher.

No child is to keep medication in their school bag.





Our school uses Seesaw to communicate with families, showcase student work and enable a positive home/school partnership. Twice a term you will also see Learning Snapshots on your child's Seesaw page which will demonstrate what your child can do in either Literacy, Numeracy or Wellbeing/Social capabilities. We love you to comment or respond to your child's learning, the children get a huge confidence boost also

If you have not already downloaded the Sentral App for parents, please do so from the Apple or Google Play store.



CHILD SAFE STANDARDS

Nar Nar Goon Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect children, as well as our staff and volunteers. We are committed to the safety, participation, and empowerment of all children.



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We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. If you would like more information please go to the 'Wellbeing' or 'Policies' tab on our website where you will find our Child Safe Policy and/or further information and resources go to: <https://www.vic.gov.au/protect>

WORKING WITH CHILDREN CHECKS

All volunteers in the school must have a Working with Children Check. They are free of charge for volunteers and are a requirement for all adults entering our school buildings. To apply for a WWCC please use this link <https://www.workingwithchildren.vic.gov.au/>

Thank You

FEEDBACK

Your feedback is important to us. If you have a concern or would like to raise a complaint as a parent, please speak to the classroom teacher in the first instance, and the PLC Leader in the second instance (ie: Foundation: Jodie Williamson, Years 1-2: Elise Bradley, Years 3-4: Daniel Mason, Years 5/6: Candice Walton). Please understand that after 8.45, approaching staff for a chat can be problematic. Please make an appointment for a preferable time.

Otherwise, please contact the Principal Jacqui Cutler, or Assistant Principal Mirella Irving by calling the office to arrange an appointment.

TRAFFIC MANAGEMENT PLAN

TRAFFIC FLOW: BLACK ARROWS INDICATE TRAFFIC FLOW. IE: DRIVE EAST DOWN SPENCER STREET AND LOOP THROUGH THE RECREATION RESERVE CARPARK. NO STANDING ZONES ARE HIGHLIGHTED IN RED.



The procedure in place for parents dropping off/collecting children from school, is to drive Eastwards down Spencer Street and park on the side of the road on Spencer Street *before the school crossing*. There are **NO STANDING clearways either side of the school crossing** and **NO STANDING zones on both sides of the road immediately outside the school.** (see red lines in diagram above.) Drive to the second driveway that leads to the football ground, turn right into this carpark and exit from the top driveway back into Spencer Street. Do not proceed into the bowl of the court. The carpark across the road at the football ground is a designated parent parking space and the designated staff park is outside the Scout Hall carpark.

Dear Families,

If your child accesses therapy sessions at school with allied health professionals, we ask that the therapist contact the school prior to the commencement of each term. Please note that allocated days and session times cannot be guaranteed to remain the same each term due to timetable changes.

It is also the responsibility of families to notify their child's therapist if the student is absent due to illness, camps, excursions, or any other factors that may impact scheduled sessions.

Thank you for your understanding and cooperation.

Kind regards,

Kerri Forster

