

School Strategic Plan 2018-2022

Nar Nar Goon Primary School (2248)



Submitted for review by Frances Van Lambaart (School Principal) on 13 November, 2018 at 10:35 AM
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School Strategic Plan - 2018-2022

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School vision	<p>Our school's vision is to prepare our students to become active, engaged and responsible citizens of the local and global community. We aim to prepare our students to contend with a very dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. We aspire to provide a consistent contemporary approach to teaching and learning aligned to best-practice instructional strategies in a purposeful learning environment.</p> <p>We value excellence, honesty, respect, persistence and responsibility. Central to our vision is the belief in high expectations for all students and a commitment to hard work.</p>
School values	<p>Excellence Each individual is encouraged and supported to strive for their personal best in all that they do, say and believe.</p> <p>Respect Each individual responds sensitively to the ideas, thoughts and needs of others without dismissing or degrading them. Differences are acknowledged, and all members of the school can accept both positive and constructive feedback.</p> <p>Responsibility Each individual tries hard to complete tasks that have been accepted or assigned to the best of their ability. We are all accountable for our behaviour.</p> <p>Honesty Each individual carries out his or her responsibilities carefully and honestly. Staff, parents and students share their ideas openly in a climate of trust.</p> <p>Persistence Each individual approaches all tasks willingly and with determination to succeed. It does matter that a task is completed once it is begun.</p>
Context challenges	<p>Nar Nar Goon Primary School is situated in the south-eastern growth corridor in the rural town of Nar Nar Goon. It is five kilometres from Pakenham and surrounded by mostly farming activity. The school was founded in 1880.</p>

	<p>As of census day 2018 the school enrolments numbered 222 students. The school population is predominantly Australian born with less than 1% of students being from other cultures. Two students are from an indigenous background and one student from a Non-English-speaking household. The school has 6 children funded on the Program for Disabilities and Impairments, with a further 2% of students with learning difficulties, who do not qualify for PSD funding but are working on ILPs and supported by Teacher Aides funded by the school.</p> <p>Nar Nar Goon Primary School's SFO (Student Family Occupation) is currently at 0.46.</p> <p>The current staff comprises of 22 personnel including 12 equivalent full-time teaching staff: 1 Principal class officer, 1 Leading Teacher/Learning Specialist, 10 teachers and 5 Education Support Staff (both part time and full time equivalent). We have 4 part-time teachers filling specialist roles.</p> <p>The school offers a Foundation-6 sequential learning program in either single or multi-group classroom organisation. The school's teaching and learning program is based on the Victorian Curriculum delivered using a variety of approaches. As well, the school provides high quality specialist teaching in Art, Physical Education, LOTE – Chinese Mandarin and Reading Recovery. Additional programs are swimming, camps, student leadership programs and Life Education. There are a range of avenues to support parent involvement and participation.</p>
<p>Intent, rationale and focus</p>	<p>The school would like to increase the reading growth of all students with a strong focus on developing reading comprehension strategies and learning conditions that enable all readers to infer, interpret and analyse information in a text.</p> <p>An analysis of the school's NAPLAN data identified a high proportion of students demonstrating low to medium growth in reading. Additionally, the school's panorama report indicated lower growth compared to like schools. Reading was therefore identified as an area requiring focus.</p> <p>The school would like to increase the numeracy growth of all students. Our focus is on applying numeracy skills to increase the understanding, fluency, problem-solving and reasoning for all students in all strands. There is a particular emphasis on the students who are working above expectations in numeracy and ensuring their consistent growth.</p> <p>An analysis of the school's NAPLAN data identified that student numeracy achievement was below the state mean. Additionally, high gain relative growth in numeracy was below similar schools. Numeracy was identified as an improvement focus.</p> <p>The school will prioritise the following:</p> <ul style="list-style-type: none"> PLC approach Data Literacy for all staff Bench-marking consistency and regular tracking of students PD for staff Peer Observations Implementing open-ended tasks in numeracy

	Consistent program delivery Differentiation in literacy and numeracy
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Goal 1	To improve student outcomes in numeracy from F - 6
Target 1.1	Maintain 75% or higher in medium and high gain growth in Naplan numeracy.
Target 1.2	Increase the number of students in the top two bands in year 3 and year 5 Naplan numeracy to be at or above the state mean.
Target 1.3	Decrease the number of year 3 and year 5 students in NAPLAN Numeracy in the bottom two bands to be at or above the state mean.
Target 1.4	To increase the proportion of students achieving at or above in teacher judgements to 75% in Number and Algebra P-6.
Key Improvement Strategy 1.a Building practice excellence	Build the capability of all staff by implementing a comprehensive professional learning strategy in Numeracy, including the process of peer observation and feedback.
Key Improvement Strategy 1.b Curriculum planning and assessment	Ensure consistency of teaching practice through embedding the Nar Nar Goon Primary School instructional framework.

Key Improvement Strategy 1.c Evaluating impact on learning	Build teacher data literacy to inform teaching and learning.
Key Improvement Strategy 1.d Building practice excellence	Deepen and refine PLC structure and processes with an increasing focus on evaluating the impact of teaching.
Key Improvement Strategy 1.e Instructional and shared leadership	Build instructional leadership capability in all staff.
Goal 2	To improve student engagement in learning through a focus on student voice and agency
Target 2.1	Increase the percentage of positive student endorsement in <i>student voice and agency, stimulated learning, motivation and interest</i> and <i>sense of confidence</i> to be equivalent to the state median
Target 2.2	Maintain the absence rates P-6 to be equal to or beyond State Means.
Target 2.3	Increase the upward trend of positive parent endorsement in the "stimulating learning" variable in the parent opinion survey.
Key Improvement Strategy 2.a Empowering students and building school pride	Build the capability of all teachers to implement the suite of high impact teacher strategies that build student voice and agency:
Key Improvement Strategy 2.b	Develop student capacity to enact voice and agency in their learning

Empowering students and building school pride	
Key Improvement Strategy 2.c Empowering students and building school pride	Build teacher capability to create the learning environment whereby student voice and agency is enacted.
Goal 3	To improve student outcomes in literacy from F - 6 with a strong focus on Reading Comprehension and Writing.
Target 3.1	Achieve 75% in medium and high gain growth in Naplan reading and writing.
Target 3.2	Increase the number of students in the top two bands in Year 3 and Year 5 Naplan Reading to be at or above the state mean.
Target 3.3	Decrease the number of Year 3 and Year 5 students in Naplan Reading in the bottom two bands to be at or above state mean.
Target 3.4	To increase the proportion of students at or above in teacher judgements to 75% in Reading and Viewing P-6.
Key Improvement Strategy 3.a Building practice excellence	Build the capability of all staff by implementing a comprehensive professional learning strategy including the process of peer observation and feedback.

Key Improvement Strategy 3.b Evaluating impact on learning	Build teacher capacity in regards to data literacy to inform teaching and learning programs in Reading and Writing.
Key Improvement Strategy 3.c Building practice excellence	Deepen and refine PLC structure and processes with an increasing focus on evaluating the impact of teaching.
Key Improvement Strategy 3.d Instructional and shared leadership	Build instructional leadership capability in all staff.